

## Edexcel Physics Unit 4 June 2011 Question Paper

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*Higher education* Great Britain. Department for Business Innovation and Skills 2011-06-28 This White Paper sets out the government’s policies for the reform of higher education. The reforms seek to tackle three challenges (i) Putting higher education on a sustainable footing; (ii) Seeking to deliver a better student experience - that is, improvements in teaching, assessment, feedback and preparing the student for the world of work; (iii) Pushing for higher education institutions to take more responsibility for increasing social mobility. The Paper is divided into six chapters, with an annex. Chapter 1: Sustainable and fair funding; Chapter 2: Well-informed students driving teaching excellence; Chapter 3: A better student experience and better-qualified graduates; Chapter 4: A diverse and responsive sector; Chapter 5: Improved social mobility through fairer access; Chapter 6: A new, fit-for-purpose regulatory framework. By shifting public spending away from teaching grants and towards repayable tuition loans, the government believes higher education will receive the funding it needs whilst making savings on public expenditure. The reforms aim to deliver a more responsive higher education sector in which funding follows the decisions of learners and successful institutions are freed to thrive. Also, creating an environment in which there is a new focus on the student experience and the quality of teaching and in which further education colleges and other alternative providers are encouraged to offer a diverse range of higher education provision. The Government, through the Office for Fair Access (OFFA), will be introducing a National Scholarship Programme and will also increase maintenance grants and loans for nearly all students. New Technology Innovation Centres will also be rolled out followed by publication of an innovation and research strategy, exploring the roles of knowledge creation, business investment, skills and training.

**Book of Data** Nuffield-Chelsea Curriculum Trust 1984 This popular text contains physics and chemistry data suitable for all A Level Physics and Chemistry students.

**Edexcel GCSE (9-1) Business, Second Edition** Ian Marcouse 2017-05-08 Exam Board: Edexcel Level: GCSE Subject: Business First Teaching: September 2017 First Exam: June 2019 Endorsed for Edexcel Let Ian Marcouse successfully steer you through the new specification with his proven and popular approach to Business; clear content coverage is enhanced by numerous real-life examples to create a course that engages, motivates and develops every student. - Breaks down the content of the 2017 specification into clear, accessible explanations of important concepts and theories - Helps students apply their knowledge to a range of real business examples, issues and contexts, supported by ‘Talking Points’ that encourage critical and commercial thinking - Improves quantitative, investigative, analytical and evaluation skills through end-of-chapter exercises - Builds students’ confidence approaching their exams as they practise calculation, short answer and extended-writing questions with stimulus materials - Boosts students’ vocabulary and supports revision with definitions of key terminology for each topic

*What Should Schools Teach?* Alka Sehgal Cuthbert 2021-01-07 The design of school curriculums involves deep thought about the nature of knowledge and its value to learners and society. It is a serious responsibility that raises a number of questions. What is knowledge for? What knowledge is important for children to learn? How do we decide what knowledge matters in each school subject? And how far should the knowledge we teach in school be related to academic disciplinary knowledge? These and many other questions are taken up in What Should Schools Teach? The blurring of distinctions between pedagogy and curriculum, and between experience and knowledge, has served up a confusing message for teachers about the part that each plays in the education of children. Schools teach through subjects, but there is little consensus about what constitutes a subject and what they are for. This book aims to dispel confusion through a robust rationale for what schools should teach that offers key understanding to teachers of the relationship between knowledge (what to teach) and their own pedagogy (how to teach), and how both need to be informed by values of intellectual freedom and autonomy. This second edition includes new chapters on Chemistry, Drama, Music and Religious Education, and an updated chapter on Biology. A revised introduction reflects on emerging discourse around decolonizing the curriculum, and on the relationship between the knowledge that children encounter at school and in their homes.

**The Shallows** Nicholas Carr 2020-09-29 The 10th-anniversary edition of this landmark investigation into how the Internet is dramatically changing how we think, remember and interact, with a new afterword.

*BTEC First in Applied Science: Principles of Applied Science Student Book* David Goodfellow 2012-07 This student book supports the level 1/level 2 BTEC First Award in Applied Science - Principles of Applied Science NQF specification for first teaching from September 2012. The book covers all four mandatory units so learners have relevant and specific content to complete the new 2012 award.

**Cambridge O Level Principles of Accounts** Catherine Coucum 2012-06-28 Cambridge O Level Principles of Accounts has been designed specifically to meet the requirements of the Cambridge syllabus. Cambridge O Level Principles of Accounts has been written specifically for the Cambridge O Level Accounting syllabus. Accounting principles and practices have been explained in simple language to enhance the accessibility of the contents to students whose first language is not English. The book reflects the changes in the O Level Principles of Accounts syllabus and applies international accounting terminology.

**Edexcel Chemistry** Rob Ritchie 2010-10 Revise for AS & A2 Biology with confidence! Providing complete study support throughout the two A Level years, this Edexcel Chemistry study guide matches the curriculum content and provides in-depth course coverage. Written by experienced AS and A2 examiners this book includes invaluable advice on how to get the best results in the exams. Providing plenty of exam practice and frequent progress checks and questions to consolidate learning, this AS & A2 Edexcel Chemistry study guide contains invaluable advice and preparation for the exam. Extensive coverage of the Edexcel course: \* AS & A2 specification checklists to organise your studies \* tick boxes to record your progress and plan your revision \* in-depth coverage of core AS & A2 topics Also included in this book: \* examiner’s tips that reveal how to achieve higher marks \* exam board labels that allow students to identify content relevant to their course \* topics subdivided into short, manageable sections \* highlighted key points and terminology, and examiner’s hints to offer guidance \* progress check questions to test recall and understanding \* sample questions and model answers that reveal what examiners are looking for \* exam-style questions and answers that provide crucial exam practice

*Review of Vocational Education* Alison Wolf 2011

*Fingermark Visualisation Manual* Stationery Office (Great Britain) 2014-04-14

*Advanced Higher Biology* Scottish Qualifications Authority 2008-09-30 ‘Official SQA Past Papers’ provide perfect exam preparation. As well as delivering at least three years of actual past papers - including the 2008 exam - all papers are accompanied by examiner-approved answers to show students how to write the best responses for the most marks.

**Ireland and the Commonwealth: Towards Membership** Reform Group The Reform Group 2011-06 As Ireland marks the 60th anniversary of the declaration of the Republic, is it time to reconsider the country’s membership of the Commonwealth? ‘Ireland and the Commonwealth: Towards Membership’ is a collection of articles, speeches and reports by prominent academics, authors and political commentators on this important question.Articles by Bruce Arnold, Amitav Banerji, Robin Bury, John Erskine, Roy Garland, Gordon Lucy, Mary Kenny, Prof. Robert Martin, Dr. Martin Mansergh TD, Andrew MacKinlay MP, John-Paul McCarthy, Sir Shriadh Ramphal, Prof. Geoff Roberts among others.

**Advanced Organic Chemistry** Francis A. Carey 2007-06-27 The two-part, fifth edition of Advanced Organic Chemistry has been substantially revised and reorganized for greater clarity. The material has been updated to reflect advances in the field since the previous edition, especially in computational chemistry. Part A covers fundamental structural topics and basic mechanistic types. It can stand-alone; together, with Part B: Reaction and Synthesis, the two volumes provide a comprehensive foundation for the study in organic chemistry. Companion websites provide digital models for study of structure, reaction and selectivity for students and exercise solutions for instructors.

*Calculus* Gilbert Strang 2017-09-14 Gilbert Strang’s clear, direct style and detailed, intensive explanations make this textbook ideal as both a course companion and for self-study. Single variable and multivariable calculus are covered in depth. Key examples of the application of calculus to areas such as physics, engineering and economics are included in order to enhance students’ understanding. New to the third edition is a chapter on the ‘Highlights of calculus’, which accompanies the popular video lectures by the author on MIT’s OpenCourseWare. These can be accessed from math.mit.edu/~gs.

**Edexcel GCSE (9-1) Physics Student Book** Mark Levesley 2016-06-01 Series Editor: Mark Levesley Pearson’s resources are designed to be simple, inclusive and inspiring and to support students in studying for Edexcel GCSE (9-1) Physics.

*Edexcel A Level Physics Student Book 2* Tim Akrill 2015-07-31 Exam Board: Edexcel Level: AS/A-level Subject: Physics First Teaching: September 2016 First Exam: June 2017 Endorsed for Edexcel Help students to build and develop the essential knowledge and skills needed, provide practical assessment guidance and plenty of support for the new mathematical requirements with this Edexcel Year 2 Student Book - Supports practical assessment with Practical Skill summaries throughout - Provides support for all 16 required practicals with detailed explanations, data and exam style questions for students to answer - Builds understanding and knowledge with a variety of questions to engage and challenge students throughout the course: prior knowledge, worked examples, Test Yourself and Exam Practice Questions - Acts as an aid for the mathematical requirements of the course with worked examples of calculations and a dedicated ‘Maths in Physics’ chapter - Develops understanding with free online access to Test yourself Answers.

*Product Design* Alex Milton 2011-08-29 Product Design offers a broad and comprehensive introduction to the field of product design and the key role of product designers. It follows through all the stages and activities involved in the creation of a new product - from concept design to manufacture, prototyping to marketing. It encourages the reader to challenge conventions and to think about the subject in new and exciting ways. The book also explores the diverse nature of product design, including new and emerging forms of practice. A rich overview of influential design movements and individuals are covered, together with interviews and examples from prominent product designers, and working practices and career guidance relevant to today. Full of visual examples and practical information, the book is an essential guide for students or anyone interested in product design.

**Edexcel GCSE (9-1) Computer Science** Charles Chris The Pearson Edexcel GCSE (9-1) Computer Science Student Book will support you through your GCSE in computer science with a scenario-based approach to problem solving and computational thinking. The content is designed to inspire and motivate by helping you to relate and apply your skills to real-world contexts and make learning relevant.

*Introducing Volcanology* Dougal Jeram 2011 Explains what volcanoes are and how rocks melt, discussing the types and scales of eruptions and why they occur, the effects on the Earth’s climate, and notable eruptions in history and their effects.

**The Bariatric Bible** CAROL. BOWEN BALL 2019-04-30 This comprehensive guide offers advice on the types of surgery on offer and highlights the many diets that are required prior to surgery. Its main focus is on advice and recipes for after surgery to help the post-op patient maximise their best chance of long-term success with weight-loss and better health.

**Salters-Nuffield Advanced Biology** Salters 2002

**Edexcel IGCSE Physics** Brian Arnold 2009 “Written specifically for Edexcel’s new IGCSE Physics (from 2009) qualification in a clear and engaging style that students will find easy to understand. This book includes a wide range of activities and exercises for self-study, as well as examination style questions and summaries to aid revision.”- Publisher’s description.

*University Physics* Samuel J. Ling 2017-12-19 University Physics is designed for the two- or three-semester calculus-based physics course. The text has been developed to meet the scope and sequence of most university physics courses and provides a foundation for a career in mathematics, science, or engineering. The book provides an important opportunity for students to learn the core concepts of physics and understand how those concepts apply to their lives and to the world around them. Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency. Coverage and Scope Our University Physics textbook adheres to the scope and sequence of most two- and three-semester physics courses nationwide. We have worked to make physics interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with feedback from science educators dedicated to the project. VOLUME III Unit 1: Optics Chapter 1: The Nature of Light Chapter 2: Geometric Optics and Image Formation Chapter 3: Interference Chapter 4: Diffraction Unit 2: Modern Physics Chapter 5: Relativity Chapter 5: Photons and Matter Waves Chapter 6: Quantum Mechanics Chapter 8: Atomic Structure Chapter 9: Condensed Matter Physics Chapter 10: Nuclear Physics Chapter 11: Particle Physics and Cosmology

*Invisible Women* Caroline Criado Perez 2019-03-12 Data is fundamental to the modern world. From economic development, to healthcare, to education and public policy, we rely on numbers to allocate resources and make crucial decisions. But because so much data fails to take into account gender, because it treats men as the default and women as atypical, bias and discrimination are baked into our systems. And women pay tremendous costs for this

bias, in time, money, and often with their lives. Celebrated feminist advocate Caroline Criado Perez investigates shocking root cause of gender inequality and research in Invisible Women†, diving into women’s lives at home, the workplace, the public square, the doctor’s office, and more. Built on hundreds of studies in the US, the UK, and around the world, and written with energy, wit, and sparkling intelligence, this is a groundbreaking, unforgettable exposé that will change the way you look at the world.

**Core Mathematics 2** Greg Attwood 2004 Easing the transition from GCSE to AS level, this textbook meets the 2004 Edexcel specifications and provides numerous worked examples and solutions to aid understanding of key concepts.

*Distance Education for Teacher Training* Hilary Perraton 2002-03-11 First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

*Evolution and Disease* James Thomas Charles Nash 1915

*Daily Language Review Grade 5* Evan-Moor Educational Publishers 1998-03 This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit, including corrections in punctuation, capitalization, spelling, grammar, and vocabulary and three items practicing a variety of language and reading skills. Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and figurative speech (similes, metaphors). The pages are reproducible and the book includes a skills list and answer keys.

**Modern Analytical Techniques** Gunter Zweig 2013-10-22 Analytical Methods for Pesticides and Plant Growth Regulators, Volume XIV: Modern Analytical Techniques covers an updated treatment of the most frequently used techniques for pesticide analysis, i.e., thin-layer chromatography, gas chromatography (packed and capillary columns), high-performance liquid chromatography, and mass spectrometry. People involved in the analysis of pesticides will find the book useful.

**GCSE Geography Edexcel B** 2020-07-16 A student-friendly and engaging resource for the 2016 Edexcel GCSE Geography B specification, this brand new course is written to match the demands of the specification. As well as providing thorough and rigorous coverage of the spec, this book is designed to engage students in their learning and to motivate them to progress.

**Lobbying 3e** Lionel Zetter 2014-12-01 Fully revised, updated and expanded third edition Lobbying is a global industry which thrives wherever democracy is established. This third edition of Lobbying by Lionel Zetter straddles the globe, from the USA to Japan. It covers the Westminster and Scottish Parliaments, and the Welsh, Northern Ireland and London Assemblies. It examines the lobbying scenes in the USA and Brussels. Finally, the book also deals with Asia, the Gulf and the Middle East. The acknowledged industry bible, this book explains all aspects of lobbying in an expert yet accessible manner. Areas covered include: - the historical background to lobbying, and the ethical and regulatory frameworks - advice on how to break into lobbying - the mechanics of lobbying, and the techniques employed by lobbyists around the world - the various types of lobbying and public affairs campaigns - how to use the media and third-party advocates in support of a campaign - a step-by-step guide to planning and implementing a lobbying campaign. The author is an acknowledged expert in his field, and this book represents a distillation of his decades of experience. There are also ‘top tips’ from some of the most senior lobbyists in the world, as well as contributions from elected politicians.

*WJEC and Eduqas GCSE Business* Malcolm Surridge 2017-08-25 Ensure that every student can fulfil their potential with this tailor-made Student Book for the 2017 specifications; our bestselling Business authors develop knowledge and skills through clear explanations, real-life examples and assessment practice questions. - Builds understanding of business concepts through accessible explanations, supported by definitions of key terms and tips that highlight important points and common misconceptions - Enables students to apply their knowledge to the real business examples, issues and contexts in the ‘Business insight’ feature - Develops investigative, analytical and evaluation skills through multiple choice, short answer and case study/data response questions, sample answers and commentary - Encourages students to track their progress using learning outcomes, end-of-chapter summaries and knowledge-check questions - Helps students practise and improve their quantitative skills via the ‘Maths moment’ feature - Stretches students with questions that test their ability to make an informed judgement

**Assessing 21st Century Skills** National Research Council 2011-09-16 The routine jobs of yesterday are being replaced by technology and/or shipped off-shore. In their place, job categories that require knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as “21st century skills,” these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures and using a variety of different techniques, to work in collaboration with others, to adapt to rapidly changing environments and conditions for performing tasks, to effectively manage one’s work, and to acquire new skills and information on one’s own. The National Research Council (NRC) has convened two prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational experiences. The second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and consider science teacher readiness for 21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century Skills was asked to organize a workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving, critical thinking, systems thinking Interpersonal skills: complex communication, social skills, team-work, cultural sensitivity, dealing with diversity Intrapersonal skills: self-management, time management, self-development, self-regulation, adaptability, executive functioning Assessing 21st Century Skills provides an integrated summary of the presentations and discussions from both parts of the third workshop.

**Cambridge IGCSE Geography** John Belfield 2012-01-01 An investigative approach to Cambridge IGCSE Geography, written in partnership with the Geographical Association. Encourage students to make links between case studies and their own local contexts as well as exploring the core themes and skills of the 0460 syllabus in the context of global case studies and processes. Prepare for exam success with full coverage of the core themes of Paper 1 (Population and Settlement, The Natural Environment, Economic Development and the Use of Resources) as well as the geographical and fieldwork skills elements of Papers 2, 3 and 4. Help students focus on achieving the best grades with excellent exam support for each Paper, with exam-style questions, answers at different levels and accompanying comments. Be confident in the content and approach - this resource is written by highly experienced Geography teachers, consulted edited by a CIE Principal Examiner, and produced in partnership with the UK Geographical Association - the home of best practice in Geography teaching.

*Frank Wood’s Business Accounting Volume 1* Alan Sangster 2013-02-06 The world’s best-selling textbook on book-keeping and accounting, Business Accounting Volume 1 continues to provide an indispensable introduction for students and professionals across the globe. It is renowned for clarity, with easy-to-understand language and a plethora of examples to aid your understanding. The 12th edition is updated to be fully compliant with International Financial Reporting Standards (IFRS). Other updates include new coverage of professional ethics, disaster recovery, and over 70 new examples to test your understanding. ‘A benchmark for all accounting books.’ Sarah Knight, former Finance Coordinator, Huntingdonshire Regional College ‘The writing style of the book is “spot-on” and just the right tone – well done! I consider all chapters to be at the appropriate level, very practical and structured in manageable “bite-sized” chunks.’ Alison Fox, Lecturer, University of Dundee This title can be supported by MyAccountingLab, an online homework and tutorial system designed to test and build your students understanding. MyAccountingLab provides a personalised approach, with instant feedback and numerous additional resources to support their learning. For students · A personalised study plan · Worked solutions showing them how to solve difficult problems · An eText for quick reference · Case studies to help them apply what they’ve learned · Audio animations and videos Use the power of MyAccountingLab to accelerate your students learning.

*GCSE English Language for AQA Progress Student Book* Clare Constant 2015-06-04 A new series of bespoke, full-coverage resources developed for the 2015 GCSE English language qualifications. Approved for the AQA GCSE English Language 2015 specification, this print Student Book is designed for students targeting Grades 1 to 5 and above. Featuring a wide range of 19th-, 20th- and 21st-century texts, this resource has spelling, punctuation and grammar support integrated throughout. It also contains assessment tests and in-depth exam preparation, including two full practice papers. See also our Progress print and digital pack, which comprises a Progress print Student Book, a Writing Workshop print Student book, enhanced digital editions of each and free Teacher’s Resources.

**The Eukaryotic Cell Cycle** J. A. Bryant 2008 This book provides an overview of the stages of the eukaryotic cell cycle, concentrating specifically on cell division for development and maintenance of the human body. It focusses especially on regulatory mechanisms and in some instances on the consequences of malfunction.

**Cambridge IGCSE® & O Level Complete Physics: Student Book Fourth Edition** Stephen Pople 2021-03-04 The Cambridge IGCSEÂ® & O Level Complete Physics Student Book is at the heart of delivering the course. It has been fully updated and matched to the latest Cambridge IGCSE (0625) & O Level (5054) Physics syllabuses, ensuring it covers all the content that students need to succeed. The Student Book is written by Stephen Pople, experienced and trusted author of our previous, best-selling edition, and Anna Harris. It has been reviewed by subject experts globally to ensure it meets teachers’ needs. The book offers a rigorous approach, with a light touch to make it engaging. Varied and flexible assessment-focused support and exam-style questions improve students’ performance and help them to progress, while the enriching content equips them for further study. The Student Book is available in print, online or via a great-value print and online pack. The supporting Exam Success Guide and Practical Workbook help students achieve top marks in their exams, while the Workbook, for independent practice, strengthens exam potential inside and outside the classroom.

**WJEC Eduqas GCSE (9-1) Religious Studies** Joy White 2017-04-03 Bring out the best in every student, enabling them to develop in-depth subject knowledge with this accessible and engaging Student’s Book, created for the 2016 specification by a team of subject specialists and the leading Religious Studies publisher. - Helps students of all abilities fulfil their potential and increase their understanding through clear, detailed explanations of the key content and concepts - Motivates students to build and cement their knowledge and skills using a range of imaginative, innovative activities that support learning and revision - Provides a variety of quotes from sources of authority that students can draw on to enhance their responses and extend their learning - Encourages students to make links between the world religions and philosophical and ethical issues so they develop a holistic view of religion in modern Britain - Prepares students for examination with a rich bank of exam-style questions, guidance on how to improve responses and student-friendly assessment criteria - Enables you to teach unfamiliar topics and systematic studies confidently with clear explanations of Christian, Catholic Christian, Islamic and Judaic beliefs and practices, verified by faith organisations WJEC Eduqas GCSE RS Component 1: Religious, philosophical and ethical studies in the Modern World 1 Issues of Relationship 2 Issues of Life and Death 3 Issues of Good and Evil 4 Issues of Human Rights Component 2: 5 Beliefs and teachings 6 Christianity: Practices Component 3: Study of a World Faith - Islam 7 Islam: Beliefs and teachings 8 Islam: Practices Component 3: Study of a World Faith - Judaism 9 Judaism: Beliefs and teachings 10 Judaism: Practices

**Brock Biology of Microorganisms** Michael T. Madigan 2018 For courses in General Microbiology. A streamlined approach to master microbiology Brock Biology of Microorganisms is the leading majors microbiology text on the market. It sets the standard for impeccable scholarship, accuracy, and strong coverage of ecology, evolution, and metabolism. The 15th edition seamlessly integrates the most current science, paying particular attention to molecular biology and the genomic revolution. It introduces a flexible, more streamlined organization with a consistent level of detail and comprehensive art program. Brock Biology of Microorganisms helps students quickly master concepts, both in and outside the classroom, through personalized learning, engaging activities to improve problem solving skills, and superior art and animations with Mastering(tm) Microbiology. Also available with Mastering Microbiology, Mastering(tm) Microbiology is an online homework, tutorial, and assessment product designed to improve results by helping students quickly master concepts. Students benefit from self-paced tutorials that feature personalized wrong-answer feedback and hints that emulate the office-hour experience and help keep students on track. With a wide range of interactive, engaging, and assignable activities, students are encouraged to actively learn and retain tough course concepts. Students, if interested in purchasing this title with Mastering Microbiology, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. Note: You are purchasing a standalone product; Mastering(tm) Microbiology does not come packaged with this content. Students, if interested in purchasing this title with Mastering Microbiology, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and Mastering Microbiology, search for: 0134268660 / 9780134268668 Brock Biology of Microorganisms Plus Mastering Microbiology with eText -- Access Card Package, 15/e Package consists of: 0134261925 / 9780134261928 Brock Biology of Microorganisms 0134603974 / 9780134603971 Mastering Microbiology with Pearson eText -- Standalone Access Card -- for Brock Biology of Microorganisms, 15/e MasteringMicrobiology should only be purchased when required by an instructor.