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**Faceless** Amma Darko 2003 Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

**Senior Secondary Physics** Pius N. Okeke 1987

**Preparing Teachers** National Research Council 2010-07-25 Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

**Inheritance** David Mulwa 2004

**The blinkards** Kobina Sekyi 1982

*Harmonies of the World* Johannes Kepler

**Expo '77** Vincent Chukwuemeka Ike 1991

*An Essay on Criticism* Alexander Pope 1713

*Principles of Physics* Michael Nelkon 1990-05-01 Principles of Physics is a well-established popular textbook which has been completely revised and updated.

[Getting Straight A's](#) Gordon W. Green 1993 Discusses basic study skills and suggests methods for taking notes, writing term papers, and preparing for tests

**Unexpected Joy at Dawn** Alex Agyei-Agyiri 2003 Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country'. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of 'alien compliance' issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so called illegal immigrants, to return to their - so stipulated - 'home'. The novel thus touches on concerns of deeper relevance to the politics of race and migration of the twenty first century.

**Daily Graphic** Yaw Boadu-Ayeboafoh 2003-06-27

**Higher Education Opportunity Act** United States 2008

[Explicit Biology - A Revision Course \(3rd Edition\)](#) O. J. Olaoye 2014-05-01 The monograph "Explicit Biology: A Revision Course" for UTME, POST-UTME and other related examinations written by O.J. Olaoye is a complementary text to the various textbooks that have been written in the subject area. The book has five sections and twenty six chapters on all the biology topics. This book has become timely in view of the poor results that are being witnessed in the UTME examination especially in the sciences and mathematics, biology inclusive. These majorly are due to poor or inadequate access to good study materials. Each chapter has annotated topics followed by copious specimen questions on some past UTME and POST -UTME examination, for practice and emphasis. The topics in each chapter are adequately treated and with clarity. The illustrations are simple but effective. The author has done a lot of work and put in efforts to come out with a very readable and useful text. It is highly recommended to all the students aspiring to undertake the UTME and POST-UTME examination, in order to improve highly their chances of success. O.A. Sofola B.Sc, M.Sc, M.B.B.S (Lagos), Ph.D (Leeds), FAS (Nig.) Professor of physiology, College of Medicine, University of Lagos Former Vice Chancellor, OOU, Ago- Iwoye. Ogun State.

[New School Chemistry](#) Osei Yaw Ababio 1985

**Ananse in the Land of Idiots** Yaw Asare 2006

**Chemistry in the Laboratory** James M. Postma 2004-03-12 This clearly written, class-tested manual has long given students hands-on experience covering all the essential topics in general chemistry. Stand alone experiments provide all the background introduction necessary to work with any general chemistry text. This revised edition offers new experiments and expanded information on applications to real world situations.

**No Longer at Ease** Chinua Achebe 1987 Obi Okenkwo, a Nigerian country boy, is determined to make it in the city.

Educated in England, he has new, refined tastes which eventually conflict with his good resolutions and lead to his downfall.

[Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics](#) National Research Council 2003-01-19 Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate,

encourage, and reward good teaching in science, math, engineering, and technology. Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures-and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.

**Crossing the Bar** Alfred Tennyson Baron Tennyson 1898

**Getting Textbooks to Every Child in Sub-Saharan Africa** Birger Fredriksen 2015-05-22 Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process +” methods, copyright, length of print runs, effective procurement practices +” rather than the production costs should be the target of cost saving strategies - The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

**Do Not Go Gentle Into That Good Night** Dylan Thomas 2016

**Wuthering Heights** Emily Bronte Wuthering Heights is the name of Mr. Heathcliff’s dwelling. ŌwutheringŌ being a significant provincial adjective, descriptive of the atmospheric tumult to which its station is exposed in stormy weather. Pure, bracing ventilation they must have up there at all times, indeed: one may guess the power of the north wind blowing over the edge, by the excessive slant of a few stunted firs at the end of the house; and by a range of gaunt thorns all stretching their limbs one way, as if craving alms of the sun. Happily, the architect had foresight to build it strong: the narrow windows are deeply set in the wall, and the corners defended with large jutting stones. Before passing the threshold, I paused to admire a quantity of grotesque carving lavished over the front, and especially about the principal door; above which, among a wilderness of crumbling griffins and shameless little boys, I detected the date Ō1500,Ō and the name ŌHareton Earnshaw.Ō I would have made a few comments, and requested a short history of the place from the surly owner; but his attitude at the door appeared to demand my speedy entrance, or complete departure, and I had no desire to aggravate his impatience previous to inspecting the penetralium. One stop brought us into the family sitting-room, without any introductory lobby or passage: they call it here Ōthe houseŌ pre-eminently. It includes kitchen and parlour, generally; but I believe at Wuthering Heights the kitchen is forced to retreat altogether into another quarter: at least I distinguished a chatter of tongues, and a clatter of culinary utensils, deep within; and I observed no signs of roasting, boiling, or baking, about the huge fireplace; nor any glitter of copper saucepans and tin cullenders on the walls. One end, indeed, reflected splendidly both light and heat from ranks of immense pewter dishes, interspersed with silver jugs and tankards, towering row after row, on a vast oak dresser, to the very roof. The latter had never been under-drawn: its entire anatomy lay bare to an inquiring eye, except where a frame of wood laden with oatcakes and clusters of legs of beef, mutton, and ham, concealed it. Above the chimney were sundry villainous old guns, and a couple of horse-pistols: and, by way of ornament, three gaudily-painted canisters disposed along its ledge. The floor was of smooth, white stone; the chairs, high-backed, primitive structures, painted green: one or two heavy black ones lurking in the shade. In an arch under the dresser reposed a huge, liver-coloured bitch pointer, surrounded by a swarm of squealing puppies; and other dogs haunted other recesses. **Chemistry for Today** Spencer L. Seager 2004-01-01 Distinguished by its superior allied health focus and integration of technology, Seager and Slabaugh's CHEMISTRY FOR TODAY: GENERAL, ORGANIC, and BIOCHEMISTRY, Fifth Edition continues to lead the market on both fronts through numerous allied health-related applications, examples, boxes, and a new Companion Web Site, GOB ChemistryNow(tm). In addition to the many resources found in GOB ChemistryNow, this powerful new Web site contains questions modeled after the "Nursing School and Allied Health Entrance Exams" and NCLEX-LPN "Certification Exams." The authors strive to dispel users' inherent fear of chemistry and to instill an appreciation

for the role chemistry plays in our daily lives through a rich pedagogical structure and an accessible writing style that provides lucid explanations. In addition, Seager and Slabaugh's CHEMISTRY FOR TODAY, Fifth Edition, provides greater support in both problem-solving and critical-thinking skills. By demonstrating how this information will be important to a reader's future career and providing important career information online, the authors not only help readers to set goals but also to focus on achieving them.

**The Eight Beatitudes** Lydia Hooper Marvin 1873

**A Midsummer-night's Dream** William Shakespeare 1874

**Harvest of Corruption** Frank Ogodo Ogbeche 2005

**Women of Owu** Femi Osofisan 2006 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

**GRE Chemistry Test** Susan D. Van Arnum 2010

**Fundamentals of Radio Astronomy** Jonathan M. Marr 2015-11-30 As evidenced by five Nobel Prizes in physics, radio astronomy in its 80-year history has contributed greatly to our understanding of the universe. Yet for too long, there has been no suitable textbook on radio astronomy for undergraduate students. Fundamentals of Radio Astronomy:

Observational Methods is the first undergraduate-level textbook exclus

**Biological Effects of Nonionizing Radiation** Karl H. Illinger 1981

**The Smartest Kids in the World** Amanda Ripley 2014-07-29 Following three teenagers who chose to spend one school year living in Finland, South Korea, and Poland, a literary journalist recounts how attitudes, parenting, and rigorous teaching have revolutionized these countries' education results.

**Write Out Loud: Use the Story To College Method, Write Great Application Essays, and Get into Your Top Choice College** Carol Barash 2013-09-06 Tell your story and connect with the college of your dreams for admission and financial aid "If everyone wrote essays like this, admissions officers would have to take every student's essay seriously." --Steve LeMenager, founder of Edvice Princeton and former director of admission at Princeton University "With patience, contagious confidence, and plenty of real-life examples, Carol illuminates a process that can help anyone discover and articulate those stories that will help them stand out in their own way, and in their own words." --Shelley Krause, college counselor, Rutgers Preparatory School, and curator of the College Lists Wiki "Because the college essay offers applicants their lone opportunity to demonstrate what truly matters to them, and to share the qualities that make them unique, the stakes could not be any higher. With meticulous detail, Barash delivers a foolproof plan for helping college applicants strike essay gold." --Chad Troutwine, cofounder and CEO of Veritas Prep To write out loud is to write and speak in a way that makes people pay attention. Write Out Loud teaches the Story To College program--with its proven storytelling-based approach, the Moments Method. This program has helped more than 8,000 students from high schools in the United States and around the world create effective, authentic application essays to win admission and financial aid at their top college choices. Write Out Loud enables anyone to masterfully integrate past experiences and future ambitions into successful application essays and interviews. The guided exercises help college essay writers get past the stress and confusion of writing about themselves. Write Out Loud reveals how to find unique topics for compelling essays, shows how to make the transition from a spoken story to a written essay, and provides examples of successful essays. The book also walks students through the Common Application, the online college application form used by more than 500 colleges and universities in the US and abroad. Inside, students will find: The 12 tools of the Moments Method Specific guidance for completing the Common Application Charts and checklists to organize essays and

supplements Insight from admissions officers on what characterizes a successful college application essay With Write Out Loud, students build confidence to show their best selves in writing and to gain admission into the college or university they desire.

**Gospel Parallels; a Synopsis of the First Three Gospels** Anonymous 2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

**A Raisin in the Sun** Lorraine 1930-1965 Hansberry 2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

**Propagation and Reflection of Shock Waves** Fedor Vasil'evich Shugaev 1998 This volume deals with the propagation of three-dimensional shock waves and their reflection from curved walls. It is divided into two parts. The first part presents a ray method. This is based on the expansion of fluid properties in power series at an arbitrary point on the shock front. Continuous fractions are used. Results for shock propagation in non-uniform fluids are given. The second part discusses the shock reflection from a concave body. The important shock-focusing problem is included. The work is supported by both numerical and experimental results. Many interesting features, such as formation of a jet, vortices and the appearance of disturbances on the shock front, are discussed. Besides shock waves in gases, the distinctive features of shock propagation through a weakly ionized plasma are considered.

**Homesick in Paradise** Theophilus Enemali 2015-11-04 Homesick in Paradise is a wonderfully written novel that you can't read once and drop but read it time and time again. The lead story has a personal emotional touch that draws you so close to empathizing with an eleven year old character, Enemona, who couldn't bear the heat of his mother's death, decides to break barrier in order to have a spiritual verbal communion with the dead mother. Would the dead mother respond in a mysterious way? The author similarly weaved the childhood memories of a child in a boarding secondary school with its fun and fabulous fury. It espouses the split personality of a nearly indoctrinated child in Christendom, with the conflict of participating in the rich culture of his African traditional festivals. It is an impressive narration laced with tragic stories but also harmonized with great hilarious stories that are didactic and perhaps ribs cracking.

**Studies in Mathematics Education** Robert W. Morris 1980

**Gre Practicing to Take the Chemistry Test** Educational Testing Service 2000-10

**Calculations in Chemistry** John Olusina Obimakinde 2014-06-19 Meant specifically for students studying chemistry at undergraduate and postgraduate levels, this book presents the calculations in chemistry in a simple, logical and down-to-earth manner that will impart students with the required numerical skills for excelling in chemistry.